

COURSES IDENTIFIED FOR OER REDESIGN

ACCT	201	Principles of Accounting I
ACCT	202	Principles of Accounting II
ACCT	203	Principles of Accounting III
ANTH	206	Cultural Anthropology
ANTH	100	Survey of Anthropology
ANTH	205	Physical Anthropology
ASL	121	American Sign Language I
ASL	122	American Sign Language II
ASTR	100	Survey of Astronomy
ASTR	101	Introduction To Astronomy
BIOL	160	General Biology w/Lab
BIOL	241	Human Anatomy and Physiology 1
BIOL	260	Microbiology
BIOL	100	Survey of Biology
BIOL	211	Majors Biology - 1st in series
BIOL	212	Majors Biology - 2nd in series
BIOL	213	Majors Biology - 3rd in series
BIOL	242	Human Anatomy and Physiology 2
BUS	101	Introduction To Business
BUS	201	Business Law
CHEM	121	Introduction to Chemistry (inorganic)
CHEM	161	General Chemistry with Lab I
CHEM	162	General Chemistry with Lab II
CHEM	163	General Chemistry with Lab III
CMST	101	Introduction To Communication
CMST	220	Public Speaking
CMST	210	Interpersonal Communication
CMST	102	Introduction To Mass Media
ART	100	Art Appreciation
MUSC	105	Music Appreciation
DRMA	101	Introduction to Theatre
ECON	201	Microeconomics
ECON	202	Macroeconomics
ENGL	9Y	Pre-College English
ENGL	101	English Composition I
ENGL	111	Introduction To Literature I
ENGL	235	Technical Writing
ENGL	102	ENGLISH COMPOSITION II
FRCH	121	French I
FRCH	122	French II
ENVS	100	Survey of Environmental Science (no lab)
GEOL	101	Introduction to Physical Geology
OCEA	101	Introduction To Oceanography
HIST	146	US History I
HIST	116	Western Civilization I
HIST	126	World Civilizations I
HIST	214	Pacific NW History
HIST	147	US History II
HIST	148	US History III
NUTR	101	Nutrition
HLTH	101	Health and Wellness
MATH	9Y	Intermediate Algebra
MATH	9X	Elementary Algebra
MATH	141	Precalculus I
MATH	151	CALCULUS I
MATH	146	Introduction to Statistics
MATH	107	Math in Society
MATH	148	Business Calculus
MATH	142	Precalculus II
MATH	152	CALCULUS II
MATH	153	CALCULUS III
PHIL	101	Introduction To Philosophy
PHIL	106	Introduction To Logic
PHYS	121	General Physics I
PHYS	221	Engineering Physics I
PHYS	100	Physics: Non Science Majors
PHYS	122	General Physics II
POLS	202	American Government
POLS	101	Introduction To Political Science
POLS	203	International Relations
PSYC	100	General Psychology
PSYC	200	Lifespan Psychology
PSYC	220	Abnormal Psychology
SOC	101	Introduction To Sociology
SOC	201	Social Problems
CJ	101	Introduction to Criminal Justice System
SPAN	121	Spanish I
SPAN	122	Spanish II
SPAN	123	Spanish III
???		Try College / College Success Course
LIB	180	Research for the 21st Century

Milestones

	Anticipated Progress Year 1	Anticipated Progress Year 2	Anticipated Progress Year 3
<p>GRANT OUTCOME 1: Completion rates increase 10% in each redesigned course. The goal is to have 95% completion rates in all redesigned high enrollment, gatekeeper courses.</p>	<p>Researched why the 25 courses have low completion rates. Redesign templates created.</p>	<p>25 target courses are redesigned and field-tested; Completion rates in field test show 10% increase. Adjustments made to redesign templates. Remaining 56 courses redesigned.</p>	<p>81 redesigned courses are adopted system-wide in 20%+ of course sections; Course completion rates at 95%.</p>
<p>Milestone 1-a Build course redesign and support teams comprised of college faculty, librarians, instructional designers, institutional researchers and other stakeholders.</p>	<p>Team members selected; form discipline teams; learn to locate, evaluate, remix and integrate open content into courses; plan course redesigns.</p>	<p>Teams redesign all 81 courses.</p>	<p>Some teams continuously improve open courses in funded multi-college faculty learning communities. (TBD)</p>
<p>Milestone 1-b Create course redesign templates using “learning 2.0” pedagogies, online learning tools and support services, instructional design and other best practices.</p>	<p>Redesign teams create templates with the assistance of Carnegie Mellon OLI, SLOAN professional development and other partners.</p>	<p>Templates used by redesign teams and shared globally along with the 81 open courses.</p>	
<p>Milestone 1-c Provide broad online access to the 81 redesigned courses by enabling students to take the courses at any system college. Share all courses through an open global repository.</p>	<p>Professional development on why sharing digital, commonly offered curriculum reduces duplicative efforts and frees faculty to create rich-learning environments.</p>	<p>Work with colleges to offer multiple sections (goal: 20% of all redesigned course sections) of the 81 redesigned courses to any student.</p>	<p>81 redesigned courses are adopted system-wide in 20%+ of course sections... growing that percentage every year</p>